



Instructions - easy:

Choose a pair of numbers e.g. 60 and 16. Explain that the first syllable (or clap) is the same and the second is different. Use the syllable frame and place the first syllable (e.g. 'six') on the first clap in the frame. Then say one of the numbers and the child has to decide whether 'ty' or 'teen' should go on the second clap. If they choose correctly read the number together. Repeat with each pair of numbers (e.g. 13/30; 14/40; 15/50 etc). Don't forget to vary the order you present the number or the child will learn the pattern.

Instructions - harder:

Mix up the numerals. Choose one to say and spread all the syllables out. The child has to reassemble the written number on the frame by finding the correct first and second syllable. E.g. 'thir-ty' or 'four-teen'.

<p>1st Clap</p> 	<p>2nd Clap</p> 
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teen

ty

thir

four

fif

six

seven

eight

nine

13

14

15

16

17

18

19

30

40

50

60

70

80

90

teen =

1 + number

ty =

number + 0