





Non-regular rhyming sets:

phone/bone/cone

chair/fair/hair

rock/clock/lock

ring/sing/king

rake/snake/cake

flower/tower/shower

Instructions:

Choose two rhyming sets and check the student knows the pictures. Choose one picture from each set and write the word underneath e.g. phone/chair. Then mix up the remaining 4 pictures and get the student to sort them as you name them. If they sort it correctly then ask the student to spell the word using the onset and rime rule ***“The first sound is different and the rest is the same”***. Once they are all sorted, mix them up again, take away the written word and see if the student can remember how to spell the word.